

Who Qualifies for Services?

Any student in the state of Wisconsin who is diagnosed with a hearing loss qualifies for services from Wisconsin Educational Services Program for the Deaf and Hard of Hearing (WESP-DHH) Outreach. Services are provided at no cost and are based on the needs of each individual child.



To learn more, visit our website:
www.wesp-dhh.wi.gov

Transition Resources Websites

Wisconsin Statewide Transition Initiative
(WSTI) www.wsti.org

Postsecondary Education Programs Network
<http://www.pepnet.org>

Midwest Center for Postsecondary Outreach
<http://www.fctd.info/organizations/7132>

Opening Doors to Postsecondary
Education and Training

<http://dpi.wi.gov/sped/pdf/tranopndrs.pdf>

Scholarship Information

Clerc Center

http://www.gallaudet.edu/clerc_center.html

Peer relationship opportunities

with other Deaf and Hard of Hearing students:

Summer Camps at the Wisconsin School for the Deaf

www.wsd.k12.wi.us

Wisconsin Lion's Camp

www.wisconsinlionscamp.com

Distant Pals Program

http://www.wesp-dhh.wi.gov/wesp/out_distantpals.cfm

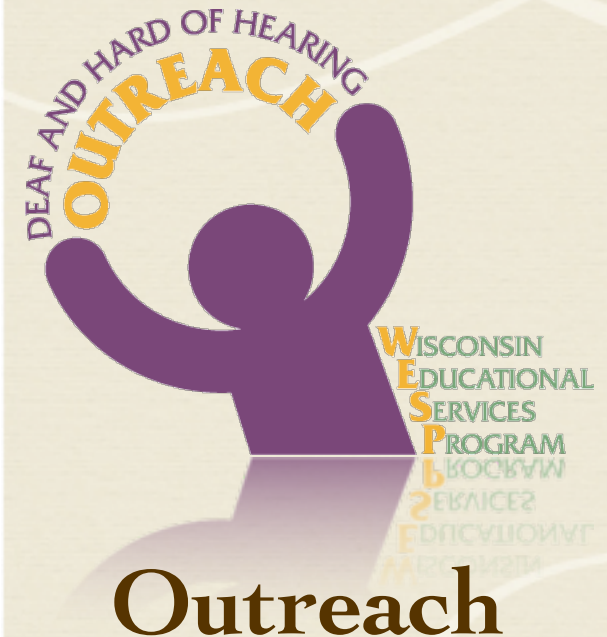
Teen Getaway Weekend

http://www.wesp-dhh.wi.gov/wesp/out_teengaw.cfm



WESP-DHH is a program of the Wisconsin Department of Public Instruction, Division for Learning Support.

Transition Services



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What are “Transition Services”?

The *Individuals with Disabilities Education Act (IDEA)* Amendment defines Transition Services as “a coordinated set of activities for students with disabilities.” Which may include instruction, related service, community experiences, development of employment and other post school adult living skills and functional vocational evaluation.

The primary focus of “Transition Services” is on students ages 14 and up, however, there are also resources available for other transitional ages, including transition from elementary to middle school and from middle school to high school.



A Transition Consultation from WESP-DHH Outreach is available to any Wisconsin student who has a hearing loss. This is provided free of charge. The Consultation may include:

- Interviews with the student, family, and educational staff
- Informal evaluation of readiness skills
- Interest inventories (preferences, experiences, goals)

Following the consultation, a written report is provided. The report will include:

- Suggested goals, activities, and strategies
- Transition Resources that match student needs

For more information about transition, contact WESP-DHH Transition Coordinator:

maryann.barnett@wesp-dhh.wi.gov

To make a referral for a Transition Consultation, go to:

http://www.wesp-dhh.wi.gov/consultserv/consult_schools.cfm

Did You Know...

Alumni surveys by both Gallaudet University and the Rochester Institute of Technology suggest that salaries and career opportunities for deaf individuals improve with continued education.

Lam, King, Skilton, Galvan, Rawlings & Johnson, 2000, Simone & Davila, 2000

For students who are deaf or hard of hearing, achieving skills that will give them entry into an increasingly technological and competitive workplace will require the assistance of transition teams. This participation ensures that goals for transitional services are valued and attainable, with student motivation and involvement.

Transition plans ensure better preparation for both college and work.

American Annals of the Deaf 2003, Vol 148

Self-determination skills are considered fundamental to students' participation in their own Individualized Educational Plans

Kohler, Best Practices in Transition, Vol. Fall, 1993

Professionals should encourage deaf and hard of hearing youth to think more about careers instead of jobs; to focus on career productivity; to work in a sequence of related jobs so as to become professionally multidisciplinary; and to require increased communication and collaboration among professionals in schools; vocational rehabilitation programs and colleges to ensure success.

Schroedel and Geyer, American Annals of the Deaf 2000, Vol 145